



## Technology-Based Clinical Supervision Learning Activity Week 2

### Diving into the Digital Culture

For your Learning Activity this week please read, digest, and review recent Zur Institute Article.

#### 1) Link to article:

- a) [http://www.zurinstitute.com/digital\\_divide.html](http://www.zurinstitute.com/digital_divide.html) Zur, O. & Zur, A. (2016): *On Digital Immigrants and Digital Natives: How the Digital Divide Affects Families, Educational Institutions, and the Workplace*. Zur Institute - Online Publication. Retrieved on October 9, 2018 from [http://www.zurinstitute.com/digital\\_divide.html](http://www.zurinstitute.com/digital_divide.html).

#### 2) Consider these points:

- a) More in-depth look at digital immigrants vs digital natives (types/subtypes)
- b) Looking at our own “blind spots” and biases - how as a supervisor digital culture /technology may impact our effectiveness with supervisees
- c) Exploring what you need to be aware of when working with TBCS in groups and/or individual supervision as it relates to digital culture
- d) Explore as a group what situations you can see you need to be aware of when working with competency with technology
- e) Stereotypes, power imbalances, privilege, oppression, gender, ethnicity, race, sexual orientation and other culture based issues as these relate to use of TCBS

\* Another excellent resource if you can access is Chapter 4, “Technology Assisted Supervision and Cultural Competencies” (p. 47-66) in *Using Technology to Enhance Clinical Supervision* (2016) edited by Tony Rousmaniere and Edina Renfro Michel.