# Technology-Based Clinical Supervision
# Skills-based Group Presentations

## Time to Practice

The hands-on, experiential practice portion of the series will begin in Week 5. Below are the outlined expectations for this activity. The different roles and elements will be provided to you, so everyone has an opportunity to gain experience with using technology to offer clinical supervision.

## Description and Topics

Each group will be responsible for developing a scenario that will be role-played during your group's designated week. You are encouraged to use actual supervision issues that you have experienced when using technology for clinical supervision. Please prepare for your demonstration with your group partner in advance via email and/or by conducting your own Zoom meeting sessions together.

**Although these scenarios are about a clinical supervision issue, the scenario must incorporate use of videoconferencing and technology while conducting supervision.**

Your group will be assigned one of the following topics to guide you in developing your scenario:

- Distractions During a Session and Environmental Considerations (e.g., video etiquette, lighting, sounds)
- Poor Equipment or Use of Equipment During a Session
- Setting Up Informed Consent and Other Forms
- Boundary Setting in Clinical Supervision (e.g. social media, platforms, policies, time)
- Dealing with Digital Culture
- Risk Management (e.g., confidentiality, emergencies, training new staff)
- Group Supervision – Using Technology in Group Settings

## Group Roles

There are two roles in each group presentation: **supervisor and supervisee.** Each group will determine who will play each role in your scenario.

1. The **Clinical Supervisor** will demonstrate the use of technology during a supervision scenario
2. The **Supervisee** will act as a supervisee receiving supervision

## Weekly Group Structure and Time Frames

There will be 1 group presenting each week. We encourage you to fully develop your scenario as you will be allowed 20 minutes total for your group time.  How you use your time is up to the group. An example will be to role play  for 8-12 minutes, then facilitation and processing of scenario for the remaining time. We want to empower you all to "own" the 20 minutes and organize it as if you are supervising/teaching with the time you have.

## Participation Expectations and Group Assignments

Everyone is expected to:

- communicate with their group member(s)
- participate and attend on your assigned presentation week
- complete the activity as assigned

This is an experiential series. To receive your CE credit and a certificate of completion for the series, this presentation activity is required to demonstrate the skills you have learned in this series. In addition, the preparation, planning, and actual demonstration require all participants to be involved and present. <u>This group presentation will require full commitment and follow through from each member.</u> *If, for some reason, the dates will not work, or if you cannot commit to being present for this experiential phase of class, then email the MPATTC TBCS series coordinator immediately.*

## Assistance/Questions

Your instructor(s) will be available for emailed questions to help coach or clarify as you and your group prepare. The MPATTC TBCS series coordinator/host will be available to assist with questions related to the presentation logistics