

Technology-Based Clinical Supervision




**ENHANCED PROFESSIONAL
LEARNING SERIES**



ATTC

Addiction Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

Key Benefits – Advocating for TBCS Week #4

Agenda

Welcome

- Review Agenda
- Check In
- Discuss Homework-State Statutes and Regulations

Presentation

- Key Benefits & Advocating for TBCS
- Group/Individual Presentations

Summary

- Review today
- Preview of next week
- Questions about Presentations
- Assign homework-Investigate Regulations of your Discipline
- Final Questions

Work



6 Key benefits of TBCS

Reference: NFAR ATTC
TBCS Training





1. Increases access to quality supervision

- Resource usage
- Cost-effective
- Supervisor expansion – quantity & quality



2. Enhances cultural competency

- Supervision where supervisee is located
- Increases professionals in rural settings
- Environmental cues



3. Strengthens professional identity

- Direct observation
- Relationship building
- Increased insight, cues, goal setting



4. Supports program integration

- Integrated settings can utilize off site supervisors or supervision to remote locations



5. Shepherds in a new era of technology

- Updated technology
- Practice/Comfort ability



- Access to experts
- Skill building processes

6. Promotes fidelity to EBPs



Advocating or Making the Case! |

Quality Clinical Supervision...

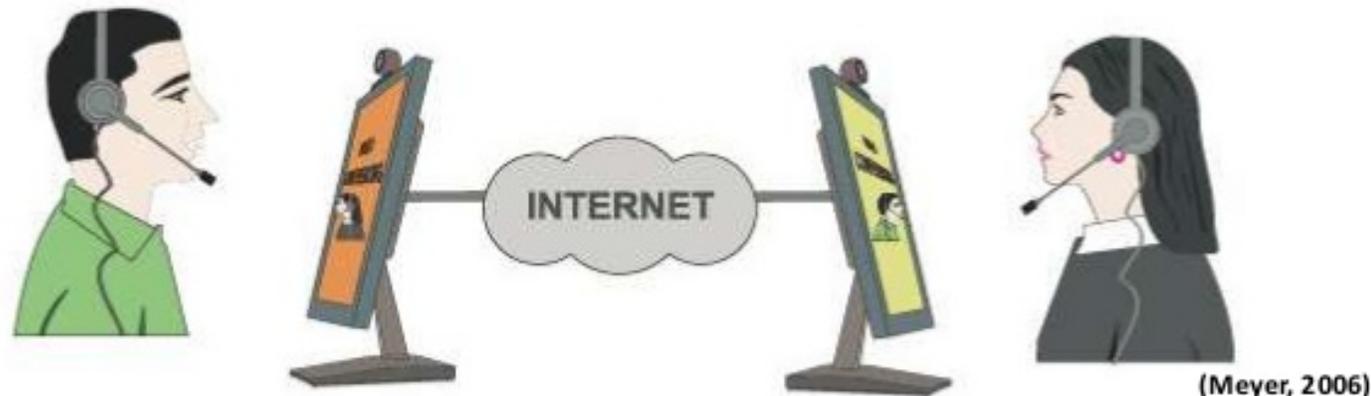
- **increases**
 - **Counselor morale**
 - **Counselor skills**
 - **Connectivity to others in the field**
 - **improves client outcomes**
- 
- A background graphic consisting of a row of stylized human figures in shades of gray, holding hands. The figures are simple, rounded shapes with no facial features, representing a community or a group of people.

***Support from Clinical Supervisors is
the best predictor of job satisfaction
in a rural setting.***

(DeStefano, Clark, Gavin & Potter, 2006)



Another study found increases in job satisfaction and rural retention rates for mental health physicians are linked to access to technology which allowed them to connect with other health professionals outside of their geographic area.



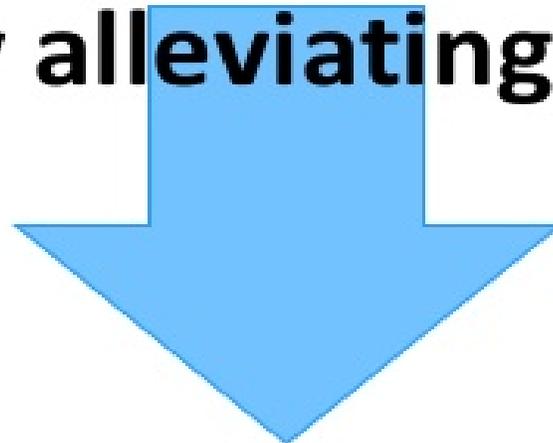


Clinical supervision in remote areas



increases retention rates

by alleviating burnout



National
Boards are
Weighing in...



NASW, ASWB, CSWA, CSWE Standards for Technology and Social Work Practice-2017

Standard 4.12: Social Work Supervision

- Social workers who use technology to provide supervision shall ensure that they are able to assess students' and supervisees' learning and professional competence

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Interpretation of Standard 4.12

Some social workers use technology to provide supervision in a timely and convenient manner.

When using technology to provide supervision, social workers should ensure that they are able to assess sufficiently students' and supervisees' learning and professional competence and provide appropriate feedback.

Social workers should comply with guidelines concerning provision of remote supervision adopted by the jurisdictions in which the supervisors and supervisees are regulated.

Social workers who provide remote supervision should comply with relevant standards in the NASW Code of Ethics, relevant technology standards, applicable licensing laws and regulations, and organization policies and procedures.

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Practice...Practice...Practice

- CHAT TIME!
 - Send a chat message to the group.
 - Tell us something that you have learned from this series that stands out for you.
 - Send a chat message to a single group member.
 - Tell them something that you have noticed about what they do well or something about their digital etiquette that stands out as very good!

Please write down
One thing that stands
out for you today!





Sneak Peek at next week

....

Building a
Therapeutic
Alliance

AND

Group
Presentations!



Due Week 5

Learning Activity:

- READ Bender Article Related to Supervisees' Perceptions
- Be prepared to discuss in our next session

Questions



And to all of you ...



.... and see you all next week !!