Skills-based Videoconferencing Series Outline:

This series will provide 20 hours of training and will include blended activities of group and self-study. These requirements include the following topics:

- Professional Ethics in E-Therapy – 5 hours (3 online, 2 self-study).
- Clinical Principles/ - 5 Hours (3 online, 2 self-study).
- Legal and Jurisdictional Implications – 2.5 Hours (1.5 online, 1 self-study).
- Electives directly related to the provision of Tele-Behavioral Health.

Required Reading:

There will be assigned articles relevant to the course.

Course Objectives

- Understand the role of Tele-Behavioral Health in the continuum of clinical services.
- Demonstrate knowledge of Tele-Behavioral Health and apply in practice.
- Identify, locate and experience on-line support groups.
- Identify professional code of conduct for specific professional association.
- Understand the legal and jurisdictional implications for individual practice.
- Experience online clinical supervision.

Course Requirements and Schedule:

Week	Agenda/Topic	Learning Activity
One	**Professional Ethics in Tele-Behavioral Health** Professional Preparation, Benefits and Risks of Distance Based Service Delivery, Security and Confidentiality of Services	Article
Two	**Professional Ethics in Tele-Behavioral Health** Professional Boundaries, Professional Regulation, Codes of Conduct	Review of Professional Codes
Three	**Legal and Jurisdictional** HIPAA, 42CFR Part 2, Jurisdictional Issues, Reimbursement, Securing the Environment and Client Data	Review of Jurisdictional Regulations
Four	**Clinical Principles I** Assessing Appropriateness for Online Level of Care, Establishing an Online Counselor/Client Relationship; Review Case Presentation Instructions	Article; Group Presentations Assigned
Five	**Clinical Principles II** Helping Clients Use Technology to Build a Support Network, Safety Issues for Client and Counselor; Case Presentations Begin	Online Support Meeting; Group Presentations #1
Six	**Clinical Principles III** Evidence Based Practice in an Online Environment, Hot Topics; Case Presentations Continued	Apps; Group Presentations #2
Seven	**Adolescent Guidelines** Special Considerations, Workforce Issues, Assessing Appropriateness; Case Presentations Continued	Adolescent Guidelines; Group Presentations #3
Eight	**Trends:** Resources, Bring Items of Interest for Discussion; Case Presentations Continued	Reflective Exercise; Group Presentations #4